Dr. Sarthak Chakraborty

Librarian (WBCSC)
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Present Position

Librarian (Stage 1) through WBCSCin **Kultali Dr. B. R. Ambedkar College**under the University of Calcutta, Kolkata, West Bengal**from 20.03.2020 to till now.**

Education

Ph.D. in Library and Information Science, University of Calcutta (2017-2023)

Master of Library and Information Science (M.L.I.S.), University of Calcutta (2016)

    1st Class with 81.4% marks

Advanced Bachelor of Library and Information Science (Advanced B.L.I.S.) (Equivalent to B.L.I.S), University of Calcutta (2015)

    1st Class with 72.5% marks

Bachelor of Library and Information Science (B.L.I.S.) (Equivalent to B.A./ B.Sc. Honours), University of Calcutta (2014)

    1st Class with 72.5% marks

Academic Achievement

- **UGC-NET JRF** in Library and Information Science (2015)

Other Educational Qualifications

1. **'O' Level**, from *National Institute of Electronics & Information Technology* with 61% marks.

2. **A Resilient Future: Science and Technology for Disaster Risk Reduction**, a prestigious online course (Regular Class) offering (7 weeks) from the *Cooperation and Development Center – Ecole Polytechnique Fédérale de Lausanne*, Switzerland

3. **Managing Responsibly: Practicing Sustainability, Responsibility and Ethics**, a prestigious online course (Regular Class) offering (6 weeks) from the *Manchester Institute of Innovation Research – University of Manchester*, UK

4. **Proposal Writing & Research Writing**, a prestigious online course (Regular Class) offering (8 weeks, 18 April to 12 June 2017) from the *AuthorAID* and *INASP*

5. **Disaster Preparedness**, a prestigious online course (Regular Class) offering (7 weeks) from *School of Nursing- University of Pittsburgh*

6. **Information and Communication Technology for Libraries**, a prestigious online course (Regular Class) offering (15 weeks) from *Ministry of Human Resource Development, Government of India*

7. **Digital Library**, a prestigious online course (Regular Class) offering (15 weeks) from *Ministry of Human Resource Development, Government of India*

8. **Information Sources System and Services**, a prestigious online course (Regular Class) offering (15 weeks) from *Ministry of Human Resource Development, Government of India*

Research Interest

➢ Human Information Processing
➢ Information Behaviour
➢ Community Resilience

- ➢ Disaster Preparedness
- ➢ Agricultural Information
- ➢ Information Diffusion
- ➢ Communication

Research Experience

Institution: **University of Calcutta, India**

Tenure: **From 16.12.2016 to 19.03.2020**

(UGC- Junior Research Fellow from **16.12.2016** to **15.12.2018** and **UGC- Senior Research Fellow**from **16.12.2018** to **19.03.2020)**

Professional Experience

Designation: **Internee**
Institution: **Indian Statistical Institute, Kolkata**
Tenure: **From 01.04.2014 to 30.04.2014 (1 month)**

Skills & Abilities

Technical

- Work using SPSS, AMOS, NVivo
- Work using Mendeley

Publication

(*Peer Reviewed Journal*)

1. **Chakraborty, S.,**& Chaudhuri, S.K. (2022),Unfolding social learning parameters behind the selection of information sources against cyclones: A perspective of information seeking behavior research. *Library and Information Science Research*, *44*(4), 101194. **[SCI and Scopus Indexed, IF 3.209 JCR 2022]**(UGC Listed)

2. **Chakraborty, S.,**& Chaudhuri, S.K. (2022),Exploring pathways of information seeking behaviours of habitants against cyclone: a mixed method approach. *Annals of Library and Information Studies (ALIS), 69*(2), 99-108. **[Scopus Indexed]**(UGC Listed)

3. **Chakraborty, S.,**& Chaudhuri, S.K. (2019). Inclusion of the economically backward students: Scope and tenet of Indian school libraries. *Library Philosophy and Practice (e-journal).* 2544.**[Scopus Indexed]** (UGC Listed)

4. **Chakraborty, S.,**& Chaudhuri, S.K. (2018). Integrating diverse knowledge bases for empowering local farmers in India. *Annals of Library and Information Studies (ALIS), 65*(3), 147-155. **[Scopus Indexed]**(UGC Listed)

5. **Chakraborty, S.** (2017). Analysing the effects of cultural dimensions on the quality of library websites. *Annals of Library and Information Studies (ALIS), 64*(1), 50-58.**[Scopus Indexed]**(UGC Listed)

6. **Chakraborty, S**., Sen, S., & Das, D. (2016). Social Media as a mean of effective communication in Indian higher educational institutes: A study. *International Journal of Innovative Knowledge Concepts*, *4*(12) 15-23.

7. Das, D., **Chakraborty, S.**, & Sen, S. (2016). Amplitude digital preservation in India: A quest for the feasible solutions. *International Journal of Innovative Knowledge Concepts*, *4*(12) 24-33.

(Book Chapter)

1. **Chakraborty, S.,**& Chaudhuri, S.K. (2019), Identifying the Pattern of Community Participation in Communication Process for Attaining Disaster Resilience in India: A Study. In *Sixth International Conference of Asian Special Libraries 2019, Libraries and Librarianship in Digital Plus Era* (February 14-16,

2019) (pp. 383-390). New Delhi: Institute of Economic Growth. (ISBN **9789388264563**)

2. **Chakraborty**, **S.,** & Chaudhuri, S. K. (2018). University Libraries and Community Preparedness For Natural Disasters: A Participatory Based Action Plan. In *11th Convention PLANNER 2018, Rejuvenate Academic Library as a Social Hub* (November 15-17, 2018) (pp. 163-169). Agartala, Tripura: INFLIBNET Centre. Retrieved from http://ir.inflibnet.ac.in/handle/1944/2275?mode=full (ISBN **9789381232088**)

3. **Chakraborty,** S.,Setting the public library as a "Third Place": A study in Indian scenario. In*Rebooting Public Libraries for the 21st Century to Recreate the Future*(March 3-4, 2016)(pp. 143-148). Kolkata: Department of Library and Information Science, University of Calcutta. (ISBN**9788193742921**)