

KULTALI Dr. B.R AMBEDKAR COLLEGE

PROGRAMME OUTCOMES

DEPARTMENT OF EDUCATION

- **Students will be eligible to pursue higher studies in the respective areas leading to research activities which will contribute to the society.**
- **Students will be more equipped to appear in All Competitive Examinations.**
- **The students can express their own critical opinions about various significant issues like identity formation, gender issues etc.**
- **After the completion of B.A Honours degree, candidates can opt for jobs both in government and private agencies**
- **Develop advanced theoretical and research skills.**

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COURSE OUTCOMES

DEPARTMENT OF EDUCATION

Semester/ General	Course	Topic	Course outcome
SEM 1	CC1	Introduction to Education	1.To understand the meaning, nature, scope and aims of education 2.To explain the factors of education and their interrelationship 3.to become aware of different agencies of education that influence education 4.To be acquainted with the concept of child-centricism and play way in education
	CC2	History of Indian Education	1.To be acquainted with the salient features of education in India during ancient and medieval times 2.To be acquainted with the significant points of selected education commission & national policy
SEM II	CC3	Psychological Foundation of Education	1.To understand the meaning of Psychology and be acquainted with its different aspects. 2.To know the patterns of different aspects of human development and relate this knowledge with education 3.To be acquainted with the cognitive approach of

			development and thus to understand the process and factors of cognition
SEM II	CC4	Philosophical Foundation of Education	<ol style="list-style-type: none"> 1.To understand the meaning of and relation of philosophy in education 2.To understand the importance of philosophy to education 3.To be acquainted with the Indian schools of philosophy and their impact on education 4 To be acquainted with the western schools of philosophy and their impact on education
SEM III	CC5	Sociological Foundation of Education	<ol style="list-style-type: none"> 1.To understand the relation between sociology and Education, nature, and scope of sociology of education 2.To explain the concept of Social groups and socialization process 3.To enable the students to understand the concept of social change and social interaction in education 4.To become aware of social communication in education
	CC6	Educational Organization, Management and Planning	<ol style="list-style-type: none"> 1.To develop the concept of an organization in educational institutions 2.To know the essential functions of educational management 3.To understand the different aspects of planning
	CC7	Guidance and Counselling	<ol style="list-style-type: none"> 1.To know the concept of guidance 2.To know various types of Guidance

			<p>3.To know the basic concept of Counseling</p> <p>4. To find out the basic data necessary for Guidance</p>
SEMIV	CC8	Technology in Education	<p>1.To develop an understanding of educational technology</p> <p>2.To be acquainted with the system approach</p> <p>3.To develop an understanding of ICT & e-learning</p>
	CC9	Curriculum Studies	<p>1.To develop an understanding about concept nature types and major approaches of curriculum</p> <p>2.To understand the relation among curriculum, pedagogy and assessment</p> <p>3.To develop an understanding of evaluation & reform of curriculum</p>
SEMIV	CC10	Inclusive Education	<p>1.Understand the meaning of Inclusion and exclusion</p> <p>2.Knoe the types of exclusion and their causes</p> <p>3.Know how to bring about inclusion in different spheres</p>
	SECB	Teaching Skills	<p>1.To know the basic concept of Teaching</p> <p>2.To know the Types of Teaching</p> <p>3.To understand the Skills of Teaching</p>
SEMMV	CC10	Evaluation and Measurement in Education	<p>1.To develop the understanding of the concepts of measurement and evaluation in education</p> <p>2.To be acquainted with different types of</p>

			<p>measuring instruments and their uses</p> <p>3. To be acquainted with the principles of test construction</p>
	CC12	Statistics in Education	<p>1.To develop the concept of statistics and to develop skill in analyzing descriptive measure</p> <p>2.To develop the ability to organize relevant education data and to represent educational data through graphs and to develop skill in analyzing and displaying data</p> <p>3.To develop a concept of measures of relationship</p>
SEMVI	CC13	Psychology of Adjustment	<p>1.To understand the concept of adjustment and some commonly found problem behavior</p> <p>2.To know the multi- axial classification of mental disorders</p> <p>3.To be aware about different coping strategies for stressful situation</p>
	CC14	Basic Concept of Educational Research	<p>1.Have a concept of Educational Research</p> <p>2.Learn about the various steps to be followed for conducting a research</p> <p>3.Learn how to write a research proposal and review research papers</p>
SEMIII	SECA	Communication Skill	<p>1.To understand the basic elements of Communication</p> <p>2.To acquire Listening Skills</p> <p>3.To acquire speaking ,reading and writing skills</p>
SEMIV	SECB	Teaching Skills	<p>1.To know the basic concept of Teaching</p>

			<p>2.To know the Types of Teaching</p> <p>3.To understand the Skills of Teaching</p>
SEM V	DSEA	Educational Thought of Great Educators	<p>1.To develop an understanding of educational ideas of Indian and Western Educators</p> <p>2.To understand pedagogical concepts given by Indian and Western educational thinkers</p>
	DSEB	Teacher Education	1.To understand the basic concept of teacher education
SEM VI	DSEA	Gender and Society	<p>1.To understand the basic concepts used in gender studies</p> <p>2.To understand the gender discrimination in construction and dissemination of knowledge</p> <p>3.To develop an awareness and sensitivity.</p>
SEM VI	DSEB	Women Education	<p>1.To know the historical perspectives of women education</p> <p>2.To know the policy perspectives and committees and commissions on women education</p> <p>3.To know the role of Indian Thinkers towards women education</p>