

**Department of Sociology**  
UNDER CCF  
SOCIOLOGY MAJOR (4 Years)  
Semester 1, 2

**General Objectives of the Program:**

1. Introduce the students to the basic concepts and processes in sociology to understand the social life.
2. Provide different perspectives of understanding the social life of people.
3. To introduce students to how society is studied by sociologists.
4. To inculcate the ability to distinguish between different sociological perspectives.
5. Update the students with different fields of Sociology and latest developments in the field.
6. Develop the skills to analyse, interpret and contemporary social situation - developments and problems- while critically appreciating the social construction of reality.
7. Ability to examine, relate and connect theory with research
8. Prepare students for their dissertation research

**Program Outcomes:**

1. Think critically by exercising sociological imagination.
2. Question common wisdom, raise important questions and examine arguments.
3. Collect and analyse data, make conclusions and present arguments.
4. Think theoretically and examine the empirical data.
5. Gain ability to critically appreciate development programs and agencies.

**Sociology Major**  
**Semester -1**

**SOCH CC -1**

**Course Title – Introductory Sociology**

No of Credits – 4 (3 theory 1 Tutorial)

**Course Objective:**

The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

**SEC -2**

**Course Title- Gender Sensitisation**

**No of Credits-4 (2 Theory and 2Tutorial)**

**Course Objectives:**

Understand the role of socialization as a constructor of gender roles and status. Appreciate the role of defining one's self identity in terms of gender. Identify the gender bias and discrimination present in everyday social structure. Take informed decisions about addressing gender justice issues.

**Semester -2**

**SOCH CC-2**

**Course Title- Sociology of India**

**No Of Credits-4 (3 theory and 1 Practical)**

**Course Objective:**

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

**SEC-2**

**Course Title-Program and Practice**

**No Of Credits- 4 (2 theory and 2 Practical)**

**Course Objective:**

The course focuses on issues of social development, a process that includes growth, maturation and refers to certain progressive changes in society. Social programs are implemented through social policies which speak about the steps to make changes in the different strata of society. This course will encourage students to think through the causes and consequences of social problems, their solutions as offered by these policy programs that will help in sustain development.

### **Semester -3**

#### **SOCH CC-3**

##### **Course Title: Sociological Perspectives**

**No Of Credits- 4 (3 theory and 1 Practical)**

##### **Course Objective:**

The course is intended to introduce the students to the different sociological perspectives. It also provides a foundation for the other more detailed and specialized courses and references of the same.

#### **SOCH CC-4**

##### **Course Title: Classical Sociological Traditions**

**No Of Credits- 4 (3 theory and 1 Practical)**

##### **Course Objective:**

The course is intended to analyse the work of classical thinkers and their contribution in the field of Sociology that would equip the students with theoretical insights to the social scenario around. It will also provide a chronological foundation of the development and the concepts that helped the process.

#### **SEC-3**

##### **Course Title: Reading and Writing Skills in Academic Writing SEC-3**

**No Of Credits- 4 (2theory and 2 Practical)**

##### **Course Objective:**

Writing has a vital role in communication; it is a skill that turns knowledge into evidence. Academic writing requires learning to write with structure and references, it helps to analyze facts, present arguments, convert research findings into an organized representation supported by theory and technique. This course on academic writing skills will help students to express their ideas logically sequenced, reasoned and in an academic style followed in Sociology.

