

# **KULTALI Dr. B.R. AMBEDKAR COLLEGE**

Vill- 11 No. Jalaberia P.O- Jamtala P.S- Kultali South 24 Parganas  
Pin- 743338 West Bengal Ph- 8017954453

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## **Syllabus (1st and 2nd Semesters) 4 Years Major Course**

### **CC1/Minor Political Theory: Foundational Concepts**

#### **Course Objectives:**

- This course introduces the basic concepts of politics.
- The intention is to prepare the students for understanding the theoretical dimension of politics.

#### **Learning Outcomes:**

After reading the course, students will

- Understand the entry points through which the political is interpreted
- Understand the core concepts that guide the theorisation of politics
- Understand the how theory relates to practice.

### **CC2/Minor Constitutional Government in India**

#### **Course Objectives:**

- To enable students to know the constitutional design of government and political institutions in India.
- To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralisation and federalism, development and democracy, on which the constitutional democracy in India is visualised.
- To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.
- To develop the ability to comprehend the relationships between constitutionalism, democracy and governance.

#### **Learning Outcomes:**

On successful completion of the course, students will develop:

- Understanding the specificities of Indian Constitutionalism.
- Familiarity with the issues concerning constitutional architecture, institutional design and Practice of constitutional democracy.
- Awareness of the ways in which the government/s functions through its various organs at various levels.
- Understanding of the division of power between various organs of the government.

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## **Course Objectives:**

- Acquaint undergraduate students with different terms of the legal structure of India

## **Learning Outcomes:**

- Improve working knowledge of affirming one's rights
- Be aware of duties to explore opportunities and challenges for different sections of people in India.

## **SEC-2 Understanding the Legal System**

### **Course Objectives:**

This course design is intended to create:

- a systemic perspective on an overarching framework for approaching law as a skill-based subject.
- to focus on the enhancement of skill of ordinary persons to enable them to utilize legal knowledge in life.

### **Learning Outcomes:**

The programme is so designed as to:

- acquaint, train and equip students with a reasonable knowledge of the legal system.
- motivate the students to understand the principles, concepts and reason
- form own opinion and articulate them in the interest of society at large.

Module

## **IDC Understanding Governance**

### **Course Objectives:**

- This paper deals with concepts and different dimensions of governance highlighting the major issues in contemporary times.
- It will facilitate understanding of the importance of the concept of and practice governance, which is essential for students across disciplines.
- It simultaneously focuses on environment, administration, development.

### **Learning Outcomes:**

- Students will be acquainted with the changing nature of governance in the era of globalization.
- Students will acquire knowledge of some of the most contemporary motive forces of governance.
- The students become familiar with a rigorous introduction to the best practices in India on governance.

## **CVAC Constitutional Values and Fundamental Duties**

### **Course Objectives:**

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- To enrich students with knowledge and relevance of the Indian Constitution.
- To develop awareness about values of basic tenets and Duties.
- To inculcate a sense of Constitutionalism.

## Learning Outcomes:

- To understand the Constitution and its relevance.
- To appreciate the values and goals embedded in the Constitution.
- To recognise the importance of Fundamental Duties enshrined in the Constitution.

## Syllabus (3<sup>rd</sup> and 4<sup>th</sup> Semesters) 4 Years Major Course

### CC-3 Political Theory: Approaches and Debates

#### Course Objectives:

The idea behind the course is to go beyond the conceptual foundations and introduce the students to:

- the idea of political theory, its history, and complementary and contending approaches
- linkages of theories and debates
- initiate them to assess the theories and debates critically

#### Learning Outcomes:

By going through the course, the students will be able to:

- be theoretically equipped to explain and critically examine political questions, political events and political

phenomena encountered

- reconcile political theory and practice through reflections on the ideas and practices of democracy.

### CC-4 Politics in India I: Structures

#### Course Objectives:

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This course, being complementary to the next core course (CC-5), seeks to stress on the structural dimensions of Indian

politics, within which the political process operates. With the nature and trends in Indian politics background it familiarises

the students with the 'backbone' of political process.

## **Learning Outcomes:**

After completing the course, the students will be able to understand:

- the systemic, ideological and programmatic aspects of political parties
- the rationale of major interest groups
- the electoral logistics
- the rationale and structural dynamics of civil service

## **SEC-3 Legislative Practices and Procedures**

### **Course Objectives:**

The course will:

- familiarise the students with the legislative process in India at various levels
- provide elementary skills to aspire for being a part of legislative support team
- expose them to real life legislative work.

### **Learning Outcomes:**

The students will be able to:

- understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements
- write articles and press releases
- monitor media activities and develop understanding of the political process in a democracy.

**Honours Syllabus (4th Semester)**

**CC-5 Politics in India II: Processes**

**Course Objectives:**

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Being complementary to the previous course (CC-4) it is to impart an understanding of the political process in India by taking into consideration the change and continuity in social, cultural and economic dimensions and relations. The idea is to analyse the ways in which the processes simultaneously shape and are themselves shaped by the structural frameworks of politics.

## **Learning Outcomes:**

At the end of the course students are to:

- gain insights into the interconnections between social, cultural and economic dimensions and relations and the political process in India.
- understand the challenges arising due to various ascriptive identities diversities
- analyse the changing nature of the Indian polity in the context of the above diversities.
- make sense of the specificities of the political processes in India in the light of operational and behavioural dynamics of the identity- and movement-based themes, issues and events.

## **CC-6 International Relations: Concepts, Theories**

### **Course Objectives:**

With the aim to provide a reasonably advanced introduction to IR concepts and theories course offers:

- In-depth and critical understanding of IR;
- Conceptual and methodological dimensions
- Substantive foci
- Differing ways of problematisation.

### **Learning Outcomes:**

- Demonstrate a sense of political agency
- Ability to think critically about fundamental concepts, processes and systems.
- Application of knowledge gained for using major analytic and theoretical frameworks.
- Demonstrate the ability to construct and evaluate analytical arguments and write clear logical prose.

## **CC-7 Public Administration: Concepts, Theories**

### **Course Objectives:**

- situates Public Administration in its historical context and acquaints students with key concepts of the discipline

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- facilitates understanding of some leading theories and models
- updates on the changing nature of administration in post-globalisation era
- introduces various techniques of public policy making and implementation.

## Learning Outcomes:

On completion of this course, students will:

- have a comprehensive understanding of the conceptual roots of the discipline
- understand the ways and means of theorizing.
- gain basic understanding of the importance of governing, governance and policy dynamics.

## CC-8 Indian Political Thought I

### Course Objectives:

This paper is designed for a mix of basic and intensive understanding of some important concepts and themes shaping Indian political thought. It takes off from the ancient times and navigating through the medieval period it reaches the modern era.

### Learning outcomes:

After completion of this course, students will be able to:

- acquaint themselves with the nature and form of statecraft of the ancient India.
- explain the core ideas in the Medieval political thought.
- Understand the landmark initiatives in Modern Indian political thought.
- Critically engage with the evolution of political thought in India over centuries.

## Syllabus (1st and 2nd Semesters) 3 Years MDC Course

### Political Theory: Foundational Concepts

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- The intention is to prepare the students for understanding the theoretical dimension of politics.

## Learning Outcomes:

After reading the course, students will

- Understand the entry points through which the *political* is interpreted
- Understand the core concepts that guide the theorisation of politics
- Understand the how theory relates to practice.

## Constitutional Government in India

### Course Objectives:

- To enable students to know the constitutional design of government and political institutions in India.
- To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralisation and federalism, development and democracy, on which the constitutional democracy in India is visualised.
- To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.
- To develop the ability to comprehend the relationships between constitutionalism, democracy and governance.

### Learning Outcomes:

On successful completion of the course, students will develop:

- Understanding the specificities of Indian Constitutionalism.
- Familiarity with the issues concerning constitutional architecture, institutional design and

Practice of constitutional democracy.

- Awareness of the ways in which the government/s functions through its various organs at various levels.
- Understanding of the division of power between various organs of the government.

Module

## SEC Democratic Awareness through Legal Literacy

### Course Objectives:

- Acquaint undergraduate students with different terms of the legal structure of India

Learning Outcomes:

- Improve working knowledge of affirming one's rights

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- Be aware of duties to explore opportunities and challenges for different sections of people in India.

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- It will facilitate understanding of the importance of the concept of and practice governance, which is essential for students across disciplines.
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### **Learning Outcomes:**

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## **CVAC Constitutional Values and Fundamental Duties**

### **Course Objectives:**

- To enrich students with knowledge and relevance of the Indian Constitution.
- To develop awareness about values of basic tenets and Duties.
- To inculcate a sense of Constitutionalism.

### **Learning Outcomes:**

- To understand the Constitution and its relevance.
- To appreciate the values and goals embedded in the Constitution.
- To recognise the importance of Fundamental Duties enshrined in the Constitution.

## **MDC Syllabus (3rd and 4th Semesters)**

### **CC-3 Indian Foreign Policy and Strategy**

### **Course Objectives:**

- to introduce students to the nature and emerging trends in India's relations with great powers and neighbouring countries



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- to make students understand India's strategy with international and transnational organisations
- to encourage students to think critically and analyse various intricate issues confronting India's external relations.

## **Learning Outcomes:**

- students will develop the capacity to analyse the factors influencing the conduct of Indian foreign policy, including diplomacy, security and economic aspects.
- students will acquire demonstrable knowledge of the challenges that India faces globally and in its neighbourhood and the strategies India adopt in addressing the challenges.

## **CC-4 Public Administration: Indian Context**

### **CC-5 Politics in India I: Structures**

#### **Course Objectives:**

This course, being complementary to the next course (CC-5), seeks to stress on the structural dimensions of Indian politics, within which the political process operates. With the nature and trends in Indian politics background it familiarises the students with the 'backbone' of political process.

#### **Learning Outcomes:**

After completing the course the students will be able to understand:

- the systemic, ideological and programmatic aspects of political parties
- the rationale of major interest groups
- the electoral logistics
- the rationale and structural dynamics of civil service.

## **Minor Political Theory: Foundational Concepts**

#### **Course Objectives:**

- This course introduces the basic concepts of politics.
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#### **Learning Outcomes:**

After reading the course, students will

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## Minor Constitutional Government in India

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Module